LEARNING OUTCOMES

STANDABD - 1

MATIS

R.ELUMALAI , SGT , PANCHAYAT UNION MIDDLE SCHOOL _ KAVANOORPUDUCHERI , UTHIRAMERUR BLOCK , KANCHIPURAM DIST _ 9751366565

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LEARNING OUTCOMES MILOI

Classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding.



LEARNING OUTCOMES MI_02

counts objects using numbers

1 to 9



LEARNING OUTCOMES MI_03

Compares numbers up to 20. For example tells whether number of girls or number of boys is more in the class



LEARNING OUTCOMES MI_04

Constructs addition facts up to 9
by using concrete objects. For
example to find 3+3 counts 3
steps forward from 3 and
concludes that 3+3=6



LEARNING OUTCOMES MI_05

Subtracts numbers using 1 to 9.

For example the child takes out 3 objects from a collection of 9 objects and counts the remaining to conclude 9-3=6

LEARNING OUTCOMES MI_06

Solves day-to-day problems related to addition and subtraction of numbers up to 9



LEARNING OUTCOMES MI_07

Recognises numbers up to 99 and writes numerals



LEARNING OUTCOMES MI_08

Describes the physical features of various solids in her own language for example a ball rolls, a box slides etc.,



LEARNING OUTCOMES MI_09

Estimates and measures short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc.



LEARNING OUTCOMES MI_10

observes, extends and creates
patterns of shapes and numbers.
For example, arrangement of
shapes/objects/ numbers,

etc.:-



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LEARNING OUTCOMES MILII

Collects, records (using pictures / numerals) and interprets simple information by looking at visuals. (For example in a picture of a garden the child looks at different flowers and draws inference that flowers of a certain colour are more).



LEARNING OUTCOMES MILIZ

Represents "Zero" as a number and symbol for things that are not present /available

