

Standard - VI

English

6.01

Learning Outcome : Participates in activities in English like role play, group discussion, debate, etc. (6.01).

Activity Name : Debate

Type of Activity : Pair Activity

Procedure :

The teacher gives any simple topic like “Television is a boon”, and then she divides the class into two groups. One group brainstorms and collects points supporting the topic. The other group comes up with points opposing the given topic. Then the teacher helps both teams to prepare a short speech. The group speaking for the topic speaks first. The group that is against the topic presents its views next.

Note:

The teacher can give any topic of her choice to the students.

6.02

Learning Outcome : Recites and shares poems, songs, jokes, riddles, Tongue twisters, etc. (6.02).

Activity Name : Tongue Twisters

Type of Activity : Individual/Group

Materials Needed : Tongue Twisters on a Chart

Procedure :

The students practice the tongue twisters and present it before the class.

Tongue Twisters

1. Picky people pick Peter Pan Peanut-Butter, 'tis the peanut-butter picky people pick.
2. Luke Luck likes lakes. Luke's duck likes lakes. Luke Luck licks lakes.
Luck's duck licks lakes. Duck takes licks in lakes Luke Luck likes.
Luke Luck takes licks in lakes duck likes.

6.03

Learning Outcome : Responds to oral messages, telephonic communication in English and communicates them in English or home language.(6.03)

Activity Name : It is Question Time

Type of Activity : Group

Procedure :

The teacher divides the classroom into two groups. One group asks simple questions. The other group answers them. The teacher plays the role of a moderator. As and when needed the teacher can intervene and correct the students without discouraging them from speaking.

Group 1: What day is today?

Group 2: Today is Monday.

6.04

Learning Outcome : Responds to announcements and instructions made in class, school assembly, railway station and in other public places. (6.04)

Activity Name : Oral Game

Type of Activity : Group

Procedure :

Audio or video clippings are played in the class. Students listen to them attentively. They respond appropriately after understanding the oral message.

Teacher : What is the theme of the passage?

Students :

6.05

Learning Outcome : Reads a variety of texts in English/ Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences.(6.05)

Activity Name : News Icons

Type of Activity : Group

Procedure :

Students read appropriate news icons selected by the teacher. They then lead the competition and finally make notes. Then they present their ideas in front of the class.

6.06

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Learning Outcome : Reads to seek information from notice board, newspaper, Internet, tables, charts, diagrams and maps etc.,(6.06)

Activity Name : Read the Pictures

Type of Activity : Group/ Individual

Procedure :

Activity 1.

Read the map and answer the questions given below:

Read the map carefully and answer the questions:

1. How many states do not have the coastal line?
2. Name three states washed by the Bay of Bengal.
3. Name one more country other than India seen in the map.



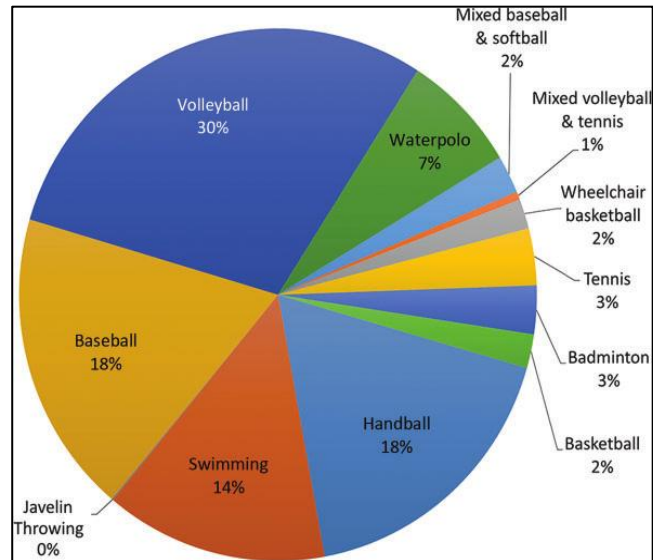
Activity 2

Read the pie chart carefully and answer the questions given below:

In the above pie chart various games opted for by students of a class are given.

Read the pie chart carefully and answer the questions.

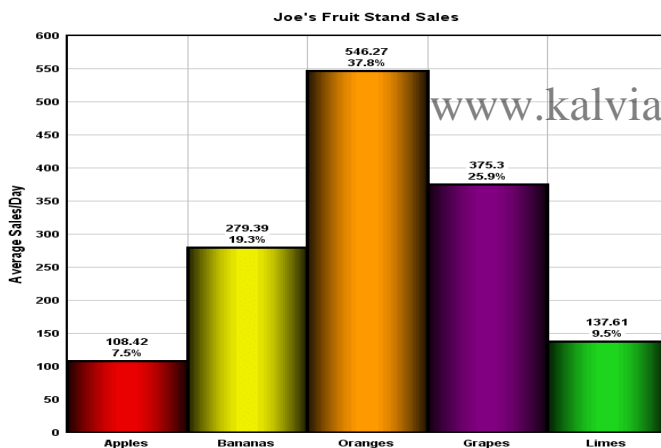
1. Which is the most popular game among the students?
2. How many students are opted for Javelin Throwing?
3. Which is the most popular game among the following?
 - a) Mixed baseball and softball
 - b) Mixed volleyball and tennis
 - c) Tennis



Activity 3

Read the bar graph carefully and answer the questions given below:

The average sales per day in Joe's Fruit Stand are given as follows:



Read the bar graph carefully and answer the questions given below:

1. Which fruit has recorded the highest sales?
2. Which fruit has recorded the lowest sales?
3. What is the difference in sales percentage between Oranges and Bananas?

6.07

Learning Outcome : Responds to a variety of questions on familiar and Unfamiliar texts verbally and in writing (6.07)

Activity Name : Answer from the text

Type of Activity : Individual

Materials Needed : Reading cards

Procedure :

Given below is a text. Read it carefully answers the questions.

President Donald Trump on Tuesday criticised rapidly mounting global condemnation of Saudi Arabia over the mystery of missing journalist Jamal Khashoggi, warning of a rush to judgment and echoing



the Saudis' request for patience.

In an interview with The Associated Press, Mr. Trump compared the case of Khashoggi, who Turkish officials have said was murdered in the Saudis' Istanbul consulate, to the allegations of sexual assault levelled against Supreme Court Justice Brett Kavanaugh during his confirmation hearing.

"I think we have to find out what happened first," Mr. Trump said. "Here we go again with, you know, you're guilty until proven innocent. I don't like that. We just went through that with Justice Kavanaugh and he was innocent all the way as far as I'm concerned."

Answer the questions given below:

1. What is the name of the President mentioned in the news items?
2. What is the name of the Journalist mentioned in the passage?
3. Name the country to which the Journalist belongs to.

6.08

Learning Outcome : Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts.(6.08)

Activity Name : Word Meaning

Type of Activity : Group/ Individual

Procedure :

In 1950 Teresa *founded* the Missionaries of Charity, a Roman Catholic religious congregation which had over 4,500 sisters and was active in 133 countries in 2012. The congregation manages homes for people dying of HIV/AIDS, leprosy and tuberculosis; soup kitchens; *dispensaries* and mobile clinics; children's- and family-counselling programmes; orphanages, and schools. Members, who take vows of chastity, poverty, and obedience, also profess a fourth vow: to give "wholehearted free service to the poorest of the poor".[8]

Teresa received a number of honours, including the 1962 Ramon Magsaysay Peace Prize and 1979 Nobel Peace Prize. She was canonised (recognised by the church as a saint) on 4 September 2016, and the anniversary of her death (5 September) is her feast day.

A controversial figure during her life and after her death, Teresa was *admired* by many for her charitable work. She was praised and criticised for her opposition to abortion, and criticised for poor conditions in her houses for the dying. Her authorised *biography* was written by Navin Chawla and published in 1992, and she has been the subject of films and other books. On September 6, 2017, Teresa was named co-patron of the Roman Catholic Archdiocese of Calcutta, alongside St. Francis Xavier.

Choose the correct synonyms for the italicised words from the options given below:

founded

- 1.established 2.demolished 3. closed. 4.bought

dispensaries

- 1.sickroom 2.washroom 3.restroom 4.livingroom

admired

- 1.praised 2. prepared 3.criticised 4.revised

biography

- 1.life history 2. story 3. novel 4. Poem

6.09

Learning Outcome : Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher (6.09)

Activity Name : Oral Dictation

Type of Activity : Individual

Procedure :

A suitable text appropriate to the level of students is selected by the teacher, then gives the oral dictation to the students who listen to her attentively. She pauses when needed and intonates appropriately. Sentences / words can be repeated if required. Students write the text with correct punctuation marks.

6.10

Learning Outcome : Uses meaningful sentences to describe / narrate factual/ imaginary situations in speech and writing. (6.10)

Activity Name : Prepare a paragraph

Type of Activity : Individual

Materials Needed : Worksheets

Procedure :

Your mother is preparing coffee. You are watching her in kitchen. You prepare a paragraph on coffee making and present it to the class.

Hints:

Boil, milk, vessel, sugar, add, stir, pour, serve

Mother takes a clean _____ . Then she keeps it on the oven _____ .

6.11

Learning Outcome : Refers to dictionary to check meaning and spelling, and to suggested websites for information. (6.11)

Activity Name : Word pile

Type of Activity : Group

Materials Needed : A bilingual dictionary, Word cards, Smart phones

Procedure :

The teacher gives a set of vocabularies / a set of classified words to each pair of students. Students go through the list and refer to a bilingual dictionary to find both synonyms and antonyms for the given set of words. They are facilitated to refer to many online dictionaries for details (the teacher can use his or her smart phone for this purpose). Some suggested web sites are given below.

www.dictionary.tamilcube.com

www.tamiltyping.in

www.lexilogos.com

A model list of words

- | | | |
|----------------|---------------|-------------|
| 1. Wizard | 2. Empathetic | 3. Passport |
| 4. Citizenship | 5. Tolerance | |

6.12

Learning Outcome : Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. (6.12)

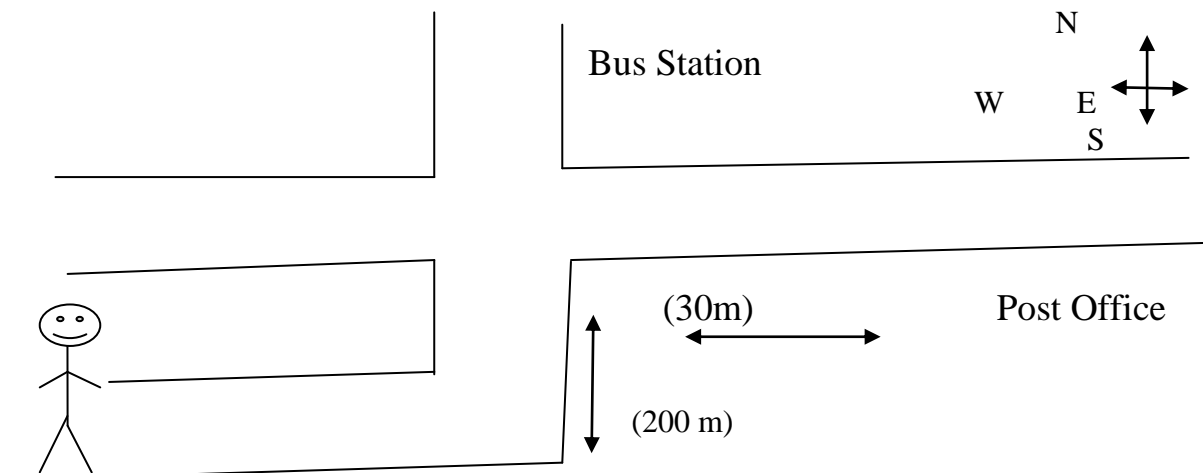
Activity Name :

Type of Activity : Group

Materials Needed : Worksheet

Procedure :

The teacher hands out worksheets containing the road map of the local Hospital / School / Post Office / Police Station / Bus station / Hotel



A stranger is standing on the road as shown in the map. How will you guide him to reach the post office.

- Walk Straight
- Turn Left
- Within 200 metres you will arrive at a junction.
- At the Junction take right
- You will find the post office in 30 metres on the right side of the road.

Note to the Teacher:

- The teacher can use the locality of the school as the starting point to design her own road map.
- This learning outcome can be an oral and written activity.

6.13

Learning Outcome : Drafts, revises and writes short paragraphs based on verbal, print and visual clues. (6.13)

Activity Name : Pen in few words

Type of Activity : Individual

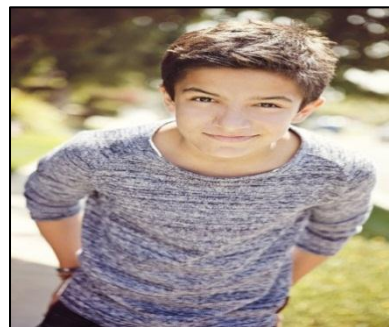
Materials Needed : Topic cards

Procedure :

The teacher provides visual clues to the students. The students fill up the blanks.

My Close Friend

I am Vikash. I have a friend named -----, -----
----- is very affectionate and -----, ----- He
always taken care of me and ----- me. We
always ----- together in the playground. He -----
our lunch during lunch time. During holiday ----- visit
shops and temple. I know all ----- family members. ---
----- are also very affectionate people.



6.14

Learning Outcome : Writes coherently with focus on appropriate beginning, middle and end in English/ Braille. (6.14)

Activity Name : Prune the paragraph

Type of Activity : Pair

Materials Needed : Various passages that are to be revised, Worksheets

Procedure :

The teacher distributes worksheets containing paragraph which are to be pruned and revised. They can expand / re-draft the paragraph using visual clues.

Name _____

Date _____

Clues :

The Twins

Peter and Leon are twins. They look a lot like each other. But Leon is a little taller than

peter. The two boys like riding their bikes and

playing on the beach. Peter is always mischievous and plays

Leon, who likes reading and singing in the church choir.

Rewrite a text proper below.

resemble,
seashore,

playful,
prank

tricks on

Note:

Students are free to refer to a dictionary as required. The teacher can give any suitable passage.

6.15

Learning Outcome : Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience. (6.15)

Activity Name : Letter Writing

Type of Activity : Individual

Materials Needed : Letter writing grids

Procedure :

The teacher supplies partially filled in templates for both formal and personal letters. Students complete the letters and submit them to the teacher.

Thank you letter Template

Thank you Letter Template

[Recipient's name],
[Recipient's full designation in case it is official]
[Recipient's complete Address including pin code],
[Date of the letter]

Dear Concerned Person (always refer with first name in case of personal and in case of professional address by surname)

Thank you so much for the lovely gift. I always wanted this gift (elaborate on the gift) and aspired to own it. However, I somehow could never make myself buy it. Thank you once more for being so thoughtful and gifting me such a wonderful gift. Not only is the gift good to look at, but also extremely useful. The gift has in numerous uses like (talk about how you will use the gift) I loved the gift, thanks a lot (elaborate on what you liked).

Thank you for being so caring and thoughtful. Would like you to know that your gift means a lot to me and I will always cherish the same.

Thanking you once more

Yours Faithfully,
[Your name]
[Signature]

(Recipients name)
Recipients full designation in case it is official

6.16

Learning Outcome : Visits a language laboratory. (6.16)

Activity Name : A visit to the library

Type of Activity : Group

Procedure :

The teacher takes the students to the language lab. He / She plays small videos/audio clippings. Students use the head phones to listen to the audio passage accurately. Then the teacher throws up some probing questions. Students interact and discuss with the teacher.

Note:

The teacher can choose any audio content/ video clippings that may be interest to the students.

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6.17

Learning Outcome : Writes a Book Review. (6.17)

Activity Name : Book Review

Type of Activity : Individual

Materials Needed : Books

Procedure :

Students are given simple story books with adventures. They are asked to spend at least two weeks in reading them. She then distributes templates for writing a book review. The students find it easy to fill up many basic details. Then they write a very short review on the books they have read.

Book Review

Title: _____
Author: _____
Illustrator: _____
Genre: _____
(Circle) Fiction Non- Fiction

My rating (colour in how many stars you would give it):
☆☆☆☆☆

Describe the characters and their traits:

The Setting:	The Atmosphere and Mood:
Literary Effects (alliteration, simile, metaphor, personification, onomatopoeia)	My favourite part:

What happened in the story?